

# Meeting Minutes

Toomer Elementary

Date: May 8, 2023

Time: 5pm

Location: Toomer Media Center / Zoom

[Zoom Link](#)

Meeting ID: 404 802 3455

Passcode: Toomer

I. Call to order: 5:07pm

II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Caroline Brown	Present
Parent/Guardian	Michelle Davis	Absent
Parent/Guardian	Kristie Seelman	Present
Parent/Guardian	Sean Garrett	Present
Instructional Staff	Ashley Dromgoole	Present
Instructional Staff	Tanzannia Weaver	Present
Instructional Staff	Jieun Lee	Present
Community Member	Isaac White	Absent
Community Member	Felicia White	Absent
Swing Seat	Ben Mueller	Present

Guests Present: Nicole Hayes; Ms. Howe;

Quorum Established: Yes

## III. Action Items

A. **Approval of Agenda:** Motion made by: Jieun; Seconded by: Tanzannia

Members Approving: All

Members Opposing: 0

Members Abstaining: 0

Motion Passes

B. **Approval of Previous Minutes:**

Motion made by: Jieun Seconded by: Ben

Members Approving: All

Members Opposing: 0

Members Abstaining: 0

Motion Passes

## IV. Discussion Items

A. **Discussion Item 1:** 2023 Spring MAPS Results

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- i. Principal Brown presented the purpose for reviewing MAPS data now – a listening session so that she can hear our thoughts. This is through the lens of achievement for the school. School's decision was to prioritize research-based instruction for coming year, so hope to have data that can guide that in next year. Data are also available in Google Drive. What do the data tell us? What are growth opportunities? What trends do you see?
  - 1. Upper left corner- you see district Fall 2022 data, and Spring 2023 that was last March – 2<sup>nd</sup> grade is top left.
  - 2. Next one below is 3<sup>rd</sup> grade math data, districts and then the school. Fall is on top, Spring of 2023 on bottom.
  - 3. Then, 4<sup>th</sup> grade, then 5<sup>th</sup> grade.
  - 4. Winter data are not here, but tend to see more proficiency at that test time point... Spring comes along and students often crash a bit
- ii. What do we notice? (Math data)
  - 1. In 2<sup>nd</sup> grade, Toomer does better than district; 2<sup>nd</sup> grades kids were in school longer – the kids struggling started to do worse by end of year (couldn't keep up); we had 10 more kids test in Spring than Fall
  - 2. 4<sup>th</sup> grade math results stayed pretty consistent
  - 3. 5<sup>th</sup> grade – both red and proficient/distinguished grew – middle group lessened by end of year; we had 4 fewer test results (5% swing) which may have affected #'s as well
- iii. What do we notice? (Reading data)
  - 1. 2<sup>nd</sup> grade distinguished & proficient increased
    - a. Something to celebrate – this group is performing measurably higher than the district
    - b. Hope that the practices that are in place for this group can be held onto as effective
  - 2. 4<sup>th</sup> grade also doing better than district; good growth in distinguished group
  - 3. Wondering – are we teaching to the top? Helping the top students grow but the moderate and low results are struggling.
  - 4. Where are the students with performance who come into the school mid-year? E.g., in second grade
- iv. Trends
  - 1. All grades stronger results in Fall, but losing steam later in year
- v. Where are growth opportunities?

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1. 4<sup>th</sup> grades moving into 5<sup>th</sup> grade next year – can they maintain the 34% proficient in Reading, such as having 2 of their teachers moving up with them?
2. 2<sup>nd</sup> grade moving into 3<sup>rd</sup> grade – ensuring their support and development that is already in a positive direction.
3. Is it possible to intervene/accelerate in upcoming 4<sup>th</sup> grade cohort – can the data team figure out where the issue is in terms of reading & in math? (this year's 3<sup>rd</sup> graders having lower results than district)
  - a. Discussion about using a diagnostic tool with this group to understand which skills these students are missing; then could design an intervention for that group over the summer
  - b. Diagnostics being done in August will share more about literacy performance
4. What additional differentiated instruction for rising 5<sup>th</sup> graders might help maintain the 21% distinguished & 13% proficient result in reading? This cohort has stayed at Toomer in general – so the ongoing relationships with teachers can be helpful in supporting them.

**B. Discussion Item 2: BASC-3 Results**

- i. This item has been removed from agenda.

**C. Discussion Item 3: Needs assessment**

- i. This item has been removed from agenda.

**V. Information Items**

**A. Principal's Report: 2022-2023 Family Engagement Report and/or Partnership Highlights**

- i. Community Schoolyard group – mainly from Trust for Public Lands. Principal Brown shares the drawing of the layout the kids did a year ago. The district originally asked for repairs to be delayed until after rebuild, but now will be incorporated during repairs to Toomer building.
  1. Hillside will have a slide; will be a basketball court
  2. Rain garden
  3. Path to the creek will be cleared for better access
- ii. Proposed Toomer field improvement scope
  1. Re-grading & leveling the playing surface of the soccer area; IAFC wants a long-term lease of field; want top soil, sports lighting, 10 foot fence, porta-potties, and possible turf on SW corner
    - a. Some opinion that fencing keeps people from running in/out of area; some opinions that fencing closes off property and doesn't keep open feeling of the community;

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concern that fencing alone won't keep homeless out of porta-potties

- b. Concern about porta-potties attracting rats or people who aren't using property for school/soccer; concern about upkeep; others offered that this group running the soccer does a good job with bathroom upkeep
- c. Principal will share this feedback with district

## VI. Announcements

- A. We have two new GO Team members for next year – one parent as well as Dr. Hayes.
- B. There have been no Cluster Advisory Team meeting since the last update.
- C. Check email starting May 1<sup>st</sup> about a GO Team satisfaction and principal feedback survey; reminder about GO Team trainings.
- D. This is teacher appreciation week – today teachers got beads and Waffle House breakfast today.

## VII. Public Comment

- i. We had a public guest, but they did not participate in the comment portion.

## VIII. Adjournment

Motion made by: [Kristie](#); Seconded by: [Tanzannia](#)

[Members Approving](#): All

[Members Opposing](#): 0

[Members Abstaining](#): 0

[Motion Passes](#)

**ADJOURNED AT** [5:46pm](#)

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**Minutes Taken By:** [Kristie Seelman](#)

**Position:** [Secretary](#)

**Date Approved:** [\[Insert Date the Minutes are APPROVED by the GO Team\]](#)